

Trout Creek School Professional Development Plan 2024/2025

- a. **Graduate Profile:**
 - i. *Self-Regulation Interventions for Children & Adolescents: Reduce Frustration, Emotional Outbursts & Oppositional Behaviors*
- b. **Safety and Mental Health:**
 - i. *Self-Regulation Interventions for Children & Adolescents: Reduce Frustration, Emotional Outbursts & Oppositional Behaviors*
 - ii. Suicide prevention training
- c. **Teachers and Staff Central to Learning**
 - i. Co-op special education training
- d. **Organizational Learning, Reflection, and Growth**
- e. Nurtures Intellectual and leadership, Adult Learning theory
- f. Effective Teaching, Learning, and Leadership
- g. **Teacher's Continuing Education in subject content and strategies, technologies**
 - i. WMCSPD with teachers from all over the state of Montana
 - ii. Educator Conference in Bozeman
 - iii. OPI Learning Hub
 - iv. PASS for Special Education Paraprofessionals
- h. **Feedback and Reflection:**
 - i. Staff meetings are roundtable discussions where reflection and feedback are key.
- i. **Ongoing and Sustained:**
 - i. CPR/First Aid every other year
 - ii. MANDT yearly
 - iii. Yearly PIR Days
 - iv. Suicide Prevention Training yearly
- j. **Advisory Committee:**
 - i. Trainings and meetings are roundtable discussions
 - ii. All staff are involved in collaboration for training topics
- k. **Resources and Expert Support:**
 - i. Co-op training for special education
 - ii. WMCSPD–
 1. Fostering a Trauma Invested Learning Environment
 2. Building Number Sense
 3. Its Applications, and Problem Solving
 4. Developing Agency & Playfulness in Young Learners & Teachers
 5. Math & Childrens Literature
 6. Effective Content Comprehension Instruction
 7. Understanding Text thru Explicit Vocabulary Instruction
 8. AI for Educators & EC Reading Instruction Strategies
 - iii. Amplify training

- iv. Noxon Ambulance—first aid/CPR
- v. Sanders County Sheriff's Department—consult on safety and training.

I. Meet, Share, and Collaborate

- i. Staff meetings
- ii. WMCSPD with teachers from all over the state of Montana
- iii. Educator Conference in Bozeman
- iv. Title One Training in Missoual through MASTB

m. Long-term Plan

- i. Continued cooperative learning is important for teacher and student development
- ii. Provide training in areas of perceived need

n. Impact of Professional Development:

- i. Teachers will learn and share
- ii. Teachers and staff are more confident and competent